

Spring 1 2018

Reading: Being able to read fluently, to understand a wide range of texts and genres and talk about them, are essential skills to develop for life; this is why we ask that the children spend at least 35 minutes reading daily. If you want to check that a book has a quiz, go online to AR Reader. **Home/School books** – Please continue to use Home School diaries to record independent reading, multiplication tables, spellings and house points; and sign the diary at the end of each week so that we know you have been kept up to date.



Diary Dates:

22nd Jan—MBVox workshop with Dominic Peckham at Mountbatten School

31st Jan – Hairspray performance at Mountbatten school 1.30-2.30pm

7th February — Maya workshop at school

8th Feb — Last day of Spring 1 term

Y6 Blog: Through Wellow School website or <https://sixapples.wordpress.com/>

Contact:
H.Armstrong@wellow.hants.sch.uk

History: Mayan mystery– This term we will focus on key aspects of Mayan civilisation, which will provide plenty of mystery as we examine beliefs and rituals central to this culture. Were they an advanced civilisation, have we learned from them as we have from the Ancient Egyptians and how do they compare to the Anglo Saxons? What was daily life like for them? Examining historical evidence, we will explore the different points of view that can arise around ‘facts’ and how we decide whether to believe them or not. What happened to the Mayan civilisation, did it just disappear? **Art:** We will create Maya inspired masks using plaster of paris and paint them to decorate.



Maya Mystery

Year 6 Curriculum News

English: The main focus in English this term, term is writing from different viewpoints and formal and informal types of writing. We will use the text ‘The Rain Player’ to explore letters, diary entries and newspaper articles. The children will continue to learn new grammar rules and terms, to extend the range of punctuation they use and to revise knowledge of spellings and rules that help with unfamiliar words when trying to be adventurous with vocabulary. Children will receive a logon to the website www.spag.com to enable them to practise Spelling, Punctuation and grammar. **Maths:** We will continue to focus on fractions and explore the relationship with decimals and percentages. We will look at the order of operations and continue to practise our written and mental calculations. **Science:** This term follows the topic of **Animals, including humans** - What would a journey through the human body look like? Children will learn to name and locate the major organs. We will focus on Identifying and explaining the function of the human circulatory system—heart, blood vessels, blood, blood pressure and clotting. We will also begin to identify and explain the function of the organs of the human gaseous exchange system (lungs, nose, throat, breathing). **PSHE:** This term we will learn to recognise the different risks in different situations and how to behave responsibly. **Homework:** Please encourage your children to read for at least 35 minutes daily and to practise daily mental maths for quick recall of: square numbers, prime numbers, factors and multiples including multiplication tables; conversion of measures. Maths homework will be set weekly to support class work. Further guidance is in the half-termly KIRFS (see blog and homework books).

