

# Summer 1 2017

**Reading:** Reading will be a vital skill for all subjects at secondary school so please encourage your child to read widely; to do at least 35 minutes per day and to complete their reading diary with book names and daily reading. This is good preparation for the expectations of completing their secondary Planner in September. **Home/School books** – Please continue to use Home School diaries to record independent reading, multiplication tables, spellings and house points; and sign the diary at the end of each week so that we know you have been kept up to date.



## Diary Dates:

**26th April**—Rock Challenge

**8th—11th May** – SATs

**23rd May** — Paulton’s Park trip

**26th May** — Last day of Summer 1 Term

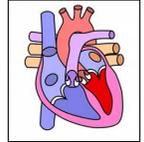
**Y6 Blog:** Through Wellow School website or <https://sixapples.wordpress.com/>

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## Mayan Mystery Year 6 Curriculum News

**Science:** This term continues to follow the topic of **Animals, including humans** - What would a journey through the human body look like? Children will learn to name and locate the major organs. We will focus on Identifying and explaining the function of the human circulatory system—heart, blood vessels, blood, blood pressure and clotting. We will also begin to identify and explain the function of the organs of the human gaseous exchange system (lungs, nose, throat, breathing)



**Design & Technology:** We will focus on testing and evaluating our Fairground Rides and create a Mayan mask using papier mache.

**English and Maths :** We will continue prepare for the SAT tests in the week beginning 8th May revising areas of Maths, Spelling, Punctuation and Grammar. Please keep practicing mental maths for speed and recall of facts and when reading and writing with your child, please continue to draw attention to spelling rules and SPAG examples.

We will be continuing to explore how authors use language to create description and atmosphere using ‘The Watertower’ and this will inform our own narrative writing. After SATs the writing focus will be on the children demonstrating independent application of the Year 6 writing standards across a range of writing for different audiences and purposes. As well as narrative writing we will be using our Science and History topics to provide opportunities for extended writing.

**Homework:** Please encourage your children to read for at least 35 minutes daily and to practise daily mental maths for quick recall of: square numbers, prime numbers, factors and multiples including multiplication tables; conversion of measures. English and Maths homework will be set weekly to support class work. Children have logons in their diaries to practise Spelling, Punctuation and Grammar using the website [www.spag.com](http://www.spag.com)

**History: Mayan mystery**– With such a short term ahead of us we will focus on key aspects of Mayan civilisation, which will provide plenty of mystery as we examine beliefs and rituals central to this culture. Were they an advanced civilisation, have we learned from them as we have from the Ancient Egyptians and the Romans? What was daily life like for them? Examining historical evidence, we will explore the different points of view that can arise around ‘facts’ and how we decide whether to believe them or not. What happened to the Mayan civilisation, did it just disappear?

