

Summer 1 2018

Reading: Reading will be a vital skill for all subjects at secondary school so please encourage your child to read widely; to do at least 35 minutes per day and to complete their reading diary with book names and daily reading. This is good preparation for the expectations of completing their secondary planner in September.

Home/School books – Please continue to use Home School diaries to record independent reading, multiplication tables, spellings and house points; and sign the diary at the end of each week so that we know you have been kept up to date.



Diary Dates:

19th April – Titanic Mayflower Trip

14th–17th May – SATs

18th May – Paultons Park trip

24th May – Last day of Summer 1 term

25th May – INSET day

Y6 Blog: Through Wellow School website or <https://sixapples.wordpress.com/>

Contact:

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Electricity Year 6 Curriculum News

English and Maths : We will continue prepare for the SAT tests in the week beginning 14th May revising areas of Maths, Spelling, Punctuation and Grammar. Please keep practicing mental maths for speed and recall of facts and when reading and writing with your child, please continue to draw attention to spelling rules and SPAG examples. We will be continuing to explore how authors use language to create description and atmosphere using ‘The Watertower’ and this will inform our own narrative writing. After SATs the writing focus will be on the children demonstrating independent application of the Year 6 writing standards across a range of writing for different audiences and purposes. As well as narrative writing we will be using our Science and History topics to provide opportunities for extended writing.

Science: This term we will be studying electrical circuits. The children will be exploring circuits, components and changes that can be made safely and with purpose, and they will learn the standard symbols that are used to represent circuits. They will apply their knowledge of circuits to construct games and then in the construction of a model for our Design and Technology work.

Design & Technology: Our D&T this term is to use the knowledge and skills we gain in creating electrical circuits and apply them to a product that we build. The process will begin with the children developing, planning and communicating their ideas clearly to others. They will have to use tools and materials precisely, first to build a wooden frame to support their working model and then in the circuit that they create, which could incorporate switches, bulbs, buzzers and motors. When complete, the focus will be on testing and evaluating their final product to see that it is fit for purpose and how to make improvements.

Homework: Please encourage your children to read for at least 35 minutes daily and to practise daily mental maths for quick recall of: square numbers, prime numbers, factors and multiples including multiplication tables; conversion of measures. Maths homework will be set weekly to support class work. Children have logons in their diaries to practise Spelling, Punctuation and Grammar using the website www.spag.com and times tables using www.ttrockstars.com

