

# Fire, Fire!

## Year 2 Curriculum News



### Notices and Dates

23.1.18 Hindu day

Our class blog is available to view via the school website at :

[www.brilliantburley.wordpress.com](http://www.brilliantburley.wordpress.com)

If you wish to contact me by email the address is:

[t.dewey@wellow.hants.sch.uk](mailto:t.dewey@wellow.hants.sch.uk)



In English the children will become 'roving reporters'. They will learn to use the correct tense to write a commentary and report about the events during the Great Fire of London. They will continue to use a range of vocabulary, including coordinating and subordinating conjunctions to ensure their writing is really interesting to read.

- \* In Maths the children will learn written methods to solve multiplication and division problems. They will use repeated addition and subtraction, draw arrays and group objects using a bar model to support their understanding.
- \* In History the children will look at different sources of evidence to piece together the story of the Great Fire of London and try to understand its significant historical impact.
- \* In DT the children will learn about the components of winding mechanisms to design and build a well.
- \* In science the children will learn about the properties and uses of different everyday materials. They will find out about materials that are natural and those that are man-made. They will learn about new materials and the people who discovered them.



### How Parents Can Help At Home



Please continue to listen to your child read their reading book and talk about the story. Children should be able to recall the main events that have happened, including the names of the main characters and the places the story is taking place. They should be able to use evidence from the story so far to predict what might happen next and infer ideas about how the characters are feeling and behaving.

Keep practising multiplication tables too, remember children need to be able to recall facts instantly.

Please encourage your child to practise their spellings. Saying and writing them in sentences is a really good way to ensure your child has a good understanding of the meaning of different words. The spellings provided cover the National Curriculum and help your child to be able to write fluently. Without having to labour over each word, your child is freed up to enjoy writing more imaginatively and can enjoy getting their brilliant ideas down to be shared.