Castles, Crowns and **Gowns**



Year 2 Curriculum News



Notices and Dates

Our class blog is available to view via the school website at: www.brilliantburley.wordpress.com

If you wish to contact me by email the address is: t.dewey@wellow.hants.sch.uk



In English the children will use imperative verbs and adverbs for clarity to write their own instructions for planting a seed and caring for a plant. Their fiction writing will be based on Mr Men stories. They will learn to plan a simple plot and draw on the vocabulary and writing style of the author to create their own Mr Man adventure.

- In Maths the children will continue to solve problems involving division and will use this to understand fractions. They will learn to find fractions of shapes and amounts and begin to identify some equivalent fractions.
- In History the children will learn about and compare the reigns of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. They will look at what it means to be a Queen and how the power of the monarchy has changed over time.
- In Art the children will make careful observational sketches of flowers. They will use different media to create royal portraits including a pop art inspired picture.



In science the children will be finding out what plants need to grow through planning, carrying out, recording and analysing results from investigations. They will understand the life cycle of plants, why different plants are suited to different habitats and be able to describe seasonal changes.

How Parents Can Help At Home



Please continue to read every day with your child. They have a reading book which they should be able to read to you with fluency as well as a library book for you to share together. Talking about the story is just as important as reading the words on the page so that you can check your child is understanding what they read and to help them develop all of the skills they need to be a good reader.

Continue to practise times tables facts with your child. They must learn to recall these instantly. Little and often is a good approach. You might try chanting together, mini-quizzes, writing them out. There are lots of practise booklets available to buy, board games as well as games to play online.

We will be looking at time and money over the coming terms. These are always best taught in context so please take any opportunity to support your child's understanding at home. You could help your child to be able to make totals up to and beyond £1 using different coins and to tell the time on an analogue and digital clock to the hour, half past, quarter past and quarter to.