

**Reading is important!!**

It is important for your child to read for at least 10 –30 minutes a day in order to continue to expand their vocabulary and challenge their comprehension. Whether this is with an adult or independently please remind children to write down when they have read in their reading diaries as I will be aiming to check them at least twice a week.

**Key Dates:**

28.6.18– Farm Trip

29.6.18– Sports Day

..... —transition day

20.7.18—last day of term.



**Food Glorious Food!**

This term we will be looking at the digestive system and the importance that teeth play in this process. We will be comparing the teeth of animals and humans, discussing what the teeth of carnivores and herbivores might look like and how this compares to our own. We will also be looking at the effect which unhealthy food and drink can have on them which will link back into our English for this term.

We can't wait to get our teeth into it...



# Year 4 Curriculum News

## Food glorious food

**Maths:**

In maths we will be focussing on converting analogue time to digital on the 12 hour and 24 hour clock. The children will be able to distinguish how many minutes past the hour determines the digital time and the correct way of writing time on a digital clock. We will also be covering statistics, looking at presenting discrete and continuous data using appropriate models following on by comparing the data from a variety of graphs to problem solve. We will then finish the term with comparing geometric shapes comparing different forms of quadrilaterals and identifying acute and obtuse angles.

**English:**

In English we will be looking at writing to persuade and inform. Linking to our healthy eating topic we will be selecting and making healthy products in the form of smoothies to sell in the playground at playtime. Using persuasive language the children will be creating a persuasive script for their product which will involve slogans, direct speech and rhetorical questions in order to create an advert encouraging people to buy their products. Using their knowledge from science the children will also be creating healthy lifestyle posters to put around the school, informing children of the importance of a healthy living. The children will be using fronted adverbials and looking at the structure of an information poster with headings and subheadings.

**Geography:** In Geography we will be looking at where our supermarket food comes from. The children will be visiting a local farm to see where local produce can come from and the start of some foods journeys from farm to shelf. They will then be looking at the journey for some foods from different countries, using maps and atlas's to see where some of our foods come from and how they get to our supermarkets.

**Art:** In art we will be sketching and drawing in the style of Achimboldo who used fruit to construct the features of a face.